

Школьный этап Всероссийской олимпиады школьников по английскому языку

Ханты-Мансийский автономный округ – Югра

2023-2024 учебный год

7-8 классы

Part 1

Listening

Time: 10 minutes (17 points)

Task 1

Listen to the first part of the lecture and decide which statements 1–9 are True(T), False (F) or Not Stated (NS). You will hear the text twice.

1. Moscow was in a good location for trading. **T**
2. A lot of foreign merchants wrote about the riches of Muscovy. **NS**
3. Constantinople remained the centre for the Orthodox Church in the second half of the 15th century. **F**
4. In the 14th century, the Kremlin was surrounded by a brick wall. **NS**
5. Dmitry Donskoy got his nickname because of his victory over the Mongol-Tatars. **T**
6. The Russian army put an end to the Tatar yoke in the Battle of Kulikovo. **F**
7. Dmitry Donskoy founded a monastery in honor of his victory over the Horde. **NS**
8. Moscow was the place where the great Russian icon painters created their masterpieces. **T**
9. Andrei Rublyev met Dmitry several times. **NS**

SCRIPT

The rise of Moscow (as the principality was named) was made possible due to several factors. **First and foremost was its location in the area between the rivers at the crossroads of Russia's trade routes.** Another factor was its prestige as a seat of the Russian Orthodox Church, **which became important after the fall of Constantinople in the 15th century.** Moreover, during the 1350s, the Mongol-Tatar Golden Horde was weakened by numerous struggles for power within its vast empire. Meanwhile, **the Kremlin was being strengthened.**

In 1380, Dmitry led the Russian army to confront the Horde near the River Don. The battle of Kulikovo was the Russians' first victory, **and this historic event was commemorated by the foundation of the Donskoy Monastery on the site where Dmitry assumed the title of Donskoy.** However, **the Horde remained a serious threat.**

In the years that followed, Russian icon painting reached its zenith. The names of the artists were **Theophanes the Greek, Andrei Rublyev and Daniil Cherniy, who worked in Moscow.**

In 1453, the Byzantine capital Constantinople fell to the Turks.

Task 2

Listen to the second part of the lecture and fill in the gaps 10–17 in the text below with the words you will hear. You will hear the recording only once. When you are writing think about the meaning and spelling.

The Tatar Yoke was finally thrown off in the (10)reign of Ivan III, Dmitry Donskoy's grandson. He was known as Ivan the Great. He (11)married Sophia Palaiologina, the niece of the last Emperor of Byzantium. She (12)presented the country with its coat-of-arms – a double-headed eagle. Ivan III used it as a (13)symbol of his claim to rule the Eastern and Western Roman Empires. So, Ivan's marriage provoked the idea of Russia being one and only successor of the Great Constantinople and the only true (14)defender of the Orthodox Church.

Having gained power over Yaroslavl, Rostov, Tver and Pskov before his marriage, Ivan III continued the (15)expansion of Moscow. By the end of his reign even independent Novgorod had submitted, giving Moscow (16)control of a huge area that stretched as far north as the White Sea. Thus, he acquired the (17)title of the "Gatherer of the Russian lands" and "Autocrat of all the Russians".

Part 2

Reading

Time: 30 minutes (19 points)

Read the text below and do the tasks after

Archie and Mr. Walsh

A.

(1) Mr. Walsh has a true best friend. (2) His name is Archie, and he is a dog. (3) Archie has always helped Mr. Walsh, but one day he saved his owner's life.

B.

(4) Mr. Walsh was about seventy years old. (5) He lived all alone on a farm outside of town. (6) Most people didn't know him well. (7) He liked to be alone, and people thought he was unfriendly. (8) He was very strong and worked very hard to grow and harvest his crops. (9) He grew the largest tomatoes in the county. (10) During a very busy season, he would hire me after school to help around the farm. (11) He always told me that I was the son he never had. (12) I have no brothers or sisters, I'm an only child in my family. (13) Archie helped, too. (14) Mr. Walsh loved his pet.

C.

(15) One day Mr. Walsh decided he started loading his truck before I got to the farm.

(16) He tried lifting a very heavy crate of tomatoes. (17) He felt a sharp pain in his chest and fell to the ground. (18) Archie ran to the gas station near the farm and barked. (19) Frank, the gas station worker, thought the dog had gone wild. (20) The dog began pulling and biting at Frank's pants. (21) Archie then ran to Frank's jeep and leaped into the back seat. (22) Frank finally understood that something was wrong. (23) He drove back to the farm and found Mr. Walsh on the ground. (24) Frank immediately took Mr. Walsh to the hospital.

D.

(25) Mr. Walsh was lucky. (26) He had suffered a heart attack, but thanks to Archie and Frank, he was all right.

E. (27) After Mr. Walsh had recuperated, he had a big party and invited the entire town. (28) Everyone came to honor Archie and Frank. (29) But something else happened at the party, too. (30) People finally realized that Mr. Walsh was not unfriendly after all.

Task 1

Guess the meaning of the following words from the text and connect them to their meanings. There are two meanings that you will not have to use.

1 D	crops	A	the top part of the human body
2 F	crate	B	jumped
3 A	chest	C	became crazy
4 C	gone wild	D	plants, such as grain, fruit or vegetables grown in large amounts
5 B	leaped	E	became healthy again
6 E	recuperated	F	a wooden open box used especially to transport fragile goods
		G	returned home
		H	a large, strong box with a secure lid used for keeping possessions or moving them from one place to another

Task 2

In which paragraph can we find some information about the following?

- The kind of a car Mr. Walsh had
● A ● B ● **C** ● D ● E
- The name of Mr. Walsh's illness
● A ● B ● C ● **D** ● E
- Mr. Walsh's character
● A ● **B** ● C ● D ● E
- The celebration that Mr. Walsh organized
● A ● B ● C ● D ● **E**
- Who Mr. Walsh's best friend was
● **A** ● B ● C ● D ● E
- What Mr. Walsh grew on his farm
● A ● **B** ● C ● D ● E
- Frank's job
● A ● B ● **C** ● D ● E

Task 3

Choose the best answer:

- From the story you can guess that the author
 - thinks that Mr. Walsh should be more friendly.
 - thinks that Mr. Walsh should stop working.
 - likes Mr. Walsh as a person.**

d. does not like to work on a farm.

2. If the author added a sentence to the end of paragraph D, which of the following would be best?

a. I hope to work on Mr. Walsh's farm this summer, too.

b. Mr. Walsh learned how to farm from his father.

c. Mr. Walsh was able to return to farm work in a few weeks.

d. It is easy for me to lift the heavy crates of tomatoes.

3. How many sons did Mr. Walsh have?

a. One

b. Two

c. None

d. This information is not stated in the text.

4. Who is the author of this story?

a. Mr. Walsh's son.

b. Archie's owner.

c. A gas station worker.

d. Mr. Walsh's worker.

5. What change should be made in sentence 15 to make it grammatically correct?

a. Change *started* to *would start*

b. Change *got* to *get*

c. Change *decided* to *had decided*

d. Nothing needs to be changed

6. Which sentence does not belong in paragraph B?

a. Sentence 6

b. Sentence 8

c. Sentence 9

d. Sentence 12

Part 3

Use of English

Time: 30 minutes (25points)

Task 1

Match the beginning (1-10) of each sentence with its ending (a-j).

1 c	I love you from the bottom of	a	skin and bones.
2 d	I'll be able to finish more quickly, if you give me	b	out of hand.
3 h	You shouldn't worry about the exam because you have prepared well and you'll probably find it	c	my heart.
4 a	I think the horse has not been given enough to eat because it is just	d	a hand.
5 i	Tom shows no feelings or sympathy for other people – he's so	e	take your time.
6 b	We need to do something about it! This situation is getting	f	a broken home.
7 e	Whatever you do, slow down and	g	as blind as a bat.
8 j	Would you stop shouting, you're driving me	h	a piece of cake.
9 f	No wonder she is always so sad - she comes from	i	cold-blooded.
10 g	Without my glasses I can't see where I'm going. In fact, I'm	j	crazy.

Task 2

Read the text below and choose the correct word for each space.

For each question, mark the correct letter A, B, C

11.	A	fashionable	B	fashioned	C	fashion
12.	A	like	B	alike	C	similar
13.	A	fitted	B	equal	C	suitable
14.	A	formal	B	strict	C	uniform
15.	A	comforting	B	comfortable	C	comforted
16.	A	false	B	wrong	C	error
17.	A	close	B	straight	C	tight
18.	A	overweight	B	slim	C	enormous
19.	A	lose	B	loose	C	lost
20.	A	slim	B	narrow	C	spare
21.	A	shrunk	B	reduced	C	lessened

22.	A	In cotton	B	cotton	C	cottoned	Clothes
23.	A	hot	B	warm	C	cool	
24.	A	tight	B	enclosed	C	waterproof	
25.	A	clothed	B	dressed	C	fitted	

Choosing clothes can be difficult. Some people want to be (11), but they don't want to look exactly (12) everybody else. Not all clothes are (13) for work or school, perhaps because they're not (14) enough, or simply not (15), It is easy to buy the (16) size, and find that your trousers are too (17), especially if you're a little bit (18), Very (19) clothes make you feel (20), but when they have (21) in the washing machine, then you have the same problem! If you buy light (22) clothes, then they might not be (23) enough for winter. If your shoes are not (24), and if you aren't (25) for the cold, you might look good, but feel terrible!

Part 4

Writing

Time: 20 minutes (10 points)

Imagine that you cannot come to your English-speaking friend's first dance performance.

Write him/her **a letter with apologies**. Write **100-120** words.

Do not forget to:

- apologise for the situation
- name the reasons why you cannot come
- send your wishes
- suggest a new arrangement

Follow the rules of letter writing.

Transfer your answers to the answer sheet!

Критерии оценивания Письмо личного характера

При получении экзаменуемым 0 баллов по критерию «Решение коммуникативной задачи» все задание оценивается в 0 баллов.

Критерии оценивания Письмо личного характера	Баллы
К1: Решение коммуникативной задачи	

Задание выполнено полностью: даны полные ответы на все пункты задания. Правильно выбрано обращение, завершающая фраза и подпись; есть благодарность, упоминание о предыдущих контактах, выражена надежда на будущие контакты.	3
Задание выполнено: даны ответы на три пункта, но на один ответ дан неполный ответ. Есть 1-2 нарушения в стилевом оформлении письма И/ИЛИ отсутствует благодарность, упоминание о предыдущих/будущих контактах.	2
Задание выполнено частично: даны ответы на заданные вопросы, НО на два вопроса даны неполные ответы. ИЛИ Ответ на один вопрос отсутствует. Имеется более 2-х нарушений в стилевом оформлении письма и в соблюдении норм вежливости.	1
Задание не выполнено: отсутствуют ответы на два вопроса ИЛИ текст письма не соответствует требуемому объему.	0
К2: Организация текста	
Текст логично выстроен и разделен на абзацы; правильно использованы языковые средства для передачи логической связи; оформление текста соответствует нормам письменного этикета, принятого в стране изучаемого языка.	2
Текст в основном логично выстроен, НО имеются недостатки (1-2) при использовании средств логической связи И/ИЛИ делении на абзацы ИЛИ имеются отдельные нарушения в структурном оформлении текста письма.	1
Текст выстроен нелогично; допущены многочисленные ошибки в структурном оформлении письма ИЛИ оформление текста не соответствует нормам письменного этикета.	0
К3: Лексико-грамматическое оформление текста	
Использована разнообразная лексика и различные грамматические структуры, соответствующие коммуникативной задаче (допускается не более 2-х языковых ошибок, не затрудняющих понимание).	3
Имеются языковые ошибки, не затрудняющие понимание (допускается не более 4-х негрубых языковых ошибок). ИЛИ Языковые ошибки отсутствуют, но используются лексические единицы и грамматические структуры только элементарного уровня.	2
Имеются языковые ошибки, не затрудняющие понимание (допускается не более 5 негрубых языковых ошибок). ИЛИ	1

Допущены языковые ошибки, которые затрудняют понимание (не более 1-2 грубых ошибок).	
Допущены многочисленные языковые ошибки, которые затрудняют понимание текста.	0
К4: Орфография и пунктуация	
Орфографические и пунктуационные ошибки практически отсутствуют (допускается не более 2-х, не затрудняющих понимание текста).	2
Допущенные орфографические и пунктуационные ошибки не затрудняют понимание (допускается не более 3-4 ошибок).	1
Допущены многочисленные орфографические ошибки и пунктуационные ошибки. И/ИЛИ Допущены ошибки, которые затрудняют понимание текста.	0
Максимальный балл	10